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**SENATE COMMITTEE AMENDMENTS**

Amendments proposed by Senate Committee on Education to Reengrossed House Bill No. 1015 by Representative Schroder

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1 AMENDMENT NO. 1

2 On page 1, line 13, after "Education;" delete the remainder of the line

3 AMENDMENT NO. 2

4 On page 2, delete line 1 and insert "to"

5 AMENDMENT NO. 3

6 On page 2, line 20, between "except a" and "who" change "gifted and talented student" to  
7 "student identified as gifted and talented and who has no other exceptionality"

8 AMENDMENT NO. 4

9 On page 3, delete lines 12 through 18, and insert the following:

10 "(2)(a) An alternative pathway to promotion determination by a student's  
11 Individualized Education Program team shall apply only if, in the school year  
12 immediately prior to each grade level in which the student would otherwise be  
13 required to demonstrate certain proficiency levels in order to advance to the next  
14 grade level, the student has not otherwise met the state and local requirements for  
15 promotion or has not otherwise met state-established benchmarks on the required  
16 state assessments."

17 AMENDMENT NO. 5

18 On page 4, delete lines 1 through 9

19 AMENDMENT NO. 6

20 On page 4, delete lines 20 through 26, and insert the following:

21 "(b) If the student, for any two of the three most recent school years, or for  
22 a student in high school, the two most recent administrations of any state-established  
23 assessments required for graduation, has not otherwise met state-established  
24 benchmarks on required state assessments, the student's Individualized Education  
25 Program team shall have the option of determining an alternative pathway to  
26 graduation for the student."

27 AMENDMENT NO. 7

28 On page 5, delete lines 1 through 3, and insert the following:

29 "(i) Within thirty days of the student entering the course or grade level,  
30 establish minimum performance requirements in the student's Individualized  
31 Education Plan relevant to promotion or graduation requirements, including but not  
32 limited to end-of-course assessments, and shall be incorporated for awarding course  
33 credits. The state board shall make available a list of multiple appropriate  
34 assessments and guidance for use in establishing minimum score requirements on the  
35 assessments that an Individualized Education Program team may, but shall not be  
36 required to, use for this purpose. The Individualized Education Program team shall  
37 consider establishing minimum performance requirements for annual academic and  
38 functional goals designed to meet the student's needs that result from the student's

1 disability and that will enable the student to be involved in and make progress in the  
2 general education curriculum, and to meet other educational needs of the student that  
3 result from the student's disability, including the student's postsecondary goals  
4 related to training, education, employment, and, where appropriate, independent  
5 living skills."

6 AMENDMENT NO. 8

7 On page 5, line 17, after "exceptionality" delete the remainder of the line, delete line 18, and  
8 insert "who meets the eligibility criteria as provided in R.S. 17:183.2(B)(1)(b). as determined  
9 by the student's Individualized Education Program team, as applicable."

10 AMENDMENT NO. 9

11 On page 7, line 6, between "student," and "who" insert "who meets the eligibility criteria as  
12 provided in R.S. 17:183.2(B)(1)(b) and"

13 AMENDMENT NO. 10

14 On page 8, line 4, after "for a" delete the remainder of the line and insert "diploma issued  
15 to any other student."

16 AMENDMENT NO. 11

17 On page 8, line 13, between "Plan" and "shall" insert "or the student's Individualized  
18 Education Plan, as applicable."

19 AMENDMENT NO. 12

20 On page 8, delete lines 16 through 18