

Socratic Discussion Peer Observation

	# of Times	Notes
CONTENT PARTICIPATION		
<ul style="list-style-type: none"> Offer thoughtful and relevant interpretations, comments, or connections; stay focused on discussion. 	1 2 3 4 5	
<ul style="list-style-type: none"> Ask a related, open-ended question. 	1 2 3 4 5	
<ul style="list-style-type: none"> Cite evidence from the text to support or make a point. 	1 2 3 4 5	
<ul style="list-style-type: none"> Augment discussion with relevant research findings. 	1 2 3 4 5	
<ul style="list-style-type: none"> Incorporate relevant vocabulary. 	1 2 3 4 5	
CONVERSATIONAL TECHNIQUES		
<ul style="list-style-type: none"> Show attentive listening by maintaining eye contact with those who are speaking. 	1 2 3 4 5	
<ul style="list-style-type: none"> Direct comments to the whole group and not just the leader. 	1 2 3 4 5	
<ul style="list-style-type: none"> Speak clearly and loudly, pace words, and use proper grammar. 	1 2 3 4 5	
<ul style="list-style-type: none"> Participate respectfully and avoid inappropriate language. 	1 2 3 4 5	
<ul style="list-style-type: none"> Use transitional phrases to connect to others' comments and acknowledge their contributions. Examples: <ul style="list-style-type: none"> – “I see your point (name), and I was thinking...” – “When (name) said..., it made me think that...” – “Since (name) brought up the point that... , shouldn't we consider...?” – “I hear you, (name), and did you consider...?” – “I'm not sure I get your point, (name), so I'd like to clarify. Did you mean...?” – “I'm unclear about your interpretation, (name), so can you show me where in the text you got that impression?” 	1 2 3 4 5	