

Preparing for final self-assessments directions

It's the end of year and now it's time to really think about what you've learned. In preparation for your end of the year self-assessment, I'd like you to **prepare** a bunch of things...

Since there are several options for how you can present it, read the general information and then only the part that specifically refers to your delivery method.

General directions:

You will prepare your evidence of learning to show what you have mastered or at least become proficient in.

1. Review the standards specific for your class (see below, some are the same)
Standards for 11th grade newspaper

<http://www.iste.org/standards/ISTEstandards/standardsforstudents>
<http://www.corestandards.org/ELALiteracy/W/1112/>
<http://www.corestandards.org/ELALiteracy/L/1112/>

Standards for AP literature and Composition

<http://www.corestandards.org/ELALiteracy/RL/1112/>
<http://www.corestandards.org/ELALiteracy/RI/1112/>
<http://www.corestandards.org/ELALiteracy/W/1112/>
<http://www.corestandards.org/ELALiteracy/SL/1112/>
<http://www.corestandards.org/ELALiteracy/L/1112/>
<http://www.iste.org/standards/ISTEstandards/standardsforstudents>

Standards for 12th grade newspaper

<http://www.iste.org/standards/ISTEstandards/standardsforstudents>
<http://www.corestandards.org/ELALiteracy/W/1112/>
<http://www.corestandards.org/ELALiteracy/L/1112/>

2. Review your work completed this year and the reflections
3. Determine which work shows your mastery against the standards
4. You should be able to show your learning in each of the core groups of learning with specific reference to the assignments:
 - a. Reading
 - b. Writing
 - c. Speaking
 - d. Listening
 - e. Language
 - f. Technology
5. Make sure to indicate your areas of growth
6. Did you meet your goals for the year?
7. What do you feel you could have done better? Why? How would you change this?
8. Makes sure to grade yourself

Grade level explanation

*Translation from Marzano's work for transcripts and report cards

Grade	level	explanation
A	Mastery	Student makes inferences and/or applications that go beyond the simple and complex content that were explicitly taught. Student does the work consistently at this level without being told how to accomplish new tasks with associated skills
B	Proficiency	Student demonstrates no major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught
C	Initial proficiency	Student demonstrates no major errors or omissions regarding the simpler details and processes BUT major errors or omissions regarding the more complex ideas and processes.
P	passing	With help, student demonstrates a partial knowledge of some of the simpler and complex details and processes
ND/NI	not demonstrated	Not demonstrated yet - even with help, student demonstrates no understanding or skills

“+” approaching the next level of the performance

Written assessment:

If you are writing this out, make sure to comprehensively discuss the standards for each of the core areas and the assignments/projects that address each of the sections. Make sure to write it like a reflection with evidence from your work. Take screenshots to help show what you're talking about.

Multimedia assessment:

If you are using video, screencasting or speaking (Voxer or voice message), I recommend you plan what you're going to say first.

In person conference

If you are having a conference with me, you must come prepared with above information and evidence. Think and prepare, before you come for your scheduled appointment.

The conference schedule will be given out over the next week for each class. Those of you doing an alternative form of reflection, your work is due on

***If you have ideas about how to present the material, please don't hesitate to suggest them; no good idea will be turned down.**

All prepared self-assessments are due on June 10th

All conferences will begin on June 1st - the schedule to be determined

After you have read these directions, please send an email to let me know how you will do your end of year assessment so I can plan accordingly. I should receive an email with your choice of how you will do your submission **no later than May 19th.**

If you have questions, please email me or ask me in class