

Reflection of The Line, The Foot, and The Stanza

For the Poetry tutorial assignment my partners and I had to create a short tutorial to inform students about the line, the foot, and the stanza in a poem. I choose to focus most of my attention on the line. I had to find information on just this topic while my group members found information on theirs. At first, I was having trouble finding decent information it took me a very long time to get the hang of it, but after finding some sources, it really started the ball rolling for me. I was able to find a lot of information and I even thought of creative ideas to show the students in the class what a line in a poem really was.

Using standard [CCSS.ELA-Literacy.RI.11-12.3.1](#) I analyzed a complex set of ideas and explained how specific ideas, interact and develop over the course of the text. In the case of poems I analyzed how a line works , and explained it in a matter that my peers could understand. A line is a subdivision of a poem , it can go on forever, its all up to an author. I even connected it with feet, stating that each line has at least one foot in it.

In order to get information for our project we had to use many sources. I reached the standard [CCSS.ELA-Literacy.SL.11-12.2](#) by finding credible sources that helped me better understand the line of a poem. I made sure the information I had gathered was correct and sufficient before we started recording everything and adding it to Imovie.

Using Technology operations and concepts I was able to learn more about Imovie. I watched my friend Anastasia work on her parts of the project on Imovie, and I learned many new things. I always though imovie was something very hard to use and i never used it, now its much easier to understand. I am especially proud of our work cited page on the product.

One of the biggest standards that I accomplished was [CCSS.ELA-Literacy.SL.11-12.1](#) Initiate and participate effectively in a range of collaborative discussions. Inside my group we talked a lot about how we would put the project together, we wanted to make sure we all agreed on what we were doing. We also thought up creative ideas and ways to make our presentation interesting and fun to watch for everyone. We also made sure we conferenced with Ms. Sackstein and ask as many questions as possible.

We created a cheat sheet using standard [CCSS.ELA-Literacy.RI.11-12](#). We determined the meaning of words and phrases that we had used in our project so that they would be much easier to understand. We had to find the meaning of each word and use examples to describe them and how they would be used. I picked only the key terms that I thought maybe some of my peers would have trouble completely understanding or words that are important.

I am very proud of this project, I feel like we put a lot of work and effort into it to make it interesting and fun to watch. My group members were very hard working and they matched my need to create a tutorial that we could all be proud of. I learned a lot from this project that I didn't know before it. I have a better understanding of stanzas, and now I know what a line and feet actually are.