

Sackstein's Satirical Expectations: Reflection

Task: Write an individual reflection that addresses the process of how you've completed the assignment, challenges and/or solutions to those challenges, alternative ways to attempt the project in the future based on your experience and what standards did you address in the content and process.

For this assignment, we had to create a short movie to satirize the elements from any of the literature read so far this year. My group and I had so many ideas at first, such as combining two books and using the head of the animals from animal farm, going to a farm to film... etc., but it was all over the place. In the end, we decided to use the Great Expectations by Charles Dickens to make fun of today's reality show, Keeping Up with the Kardashians. Some of the elements we wanted to focus on character development and setting. This project demonstrates creative thinking and constructs knowledge. Through challenges and setbacks, we've still managed to develop a video that highlighted elements that was in our reading.

One of the standards that I excelled was: CCSS.ELA-LITERACY. WHST.11-12.2.A. I've introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. From the beginning, my group and I had to create some type of an organizer. On the first page of our script, I've included the central idea and wrote down some of the ideas that we had to focus on (highlight social class discrimination, the faulty status, and what society values). Another standard I've addressed was CCSS.ELA-LITERACY. WHST.11-12.5. For this standard, I've develop and strengthen writing (script) as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. We divided each section into

two parts so all of us will have the opportunity to use humor and irony to show our understanding of the novel. At home, we got on google docs together so we can write the script and give feedback to one another. Throughout the whole process, I tried to give specific references to the text. After that, it was time to film.

For my part, I didn't want us to film all the scenes in school so I called up a few places to see if they'll allow us to film. Unfortunately, it was many places wanted us to pay (\$200+). Another place wanted the teacher to supervise us, so that wasn't going to happen. Then I had an idea. My parents have a store in a hotel that was relatively close to where we all lived. So I asked the manager if we can borrow one of the hotel rooms for just a couple of hours. He agreed to it and we decided to meet up over the weekend and film our scenes. The last standard I've exceeded was CCSS.ELA-LITERACY.WHST.11-12.6. For this guideline, I used technology (internet, camera, movie editing software) to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. We had a limited time to film at the hotel, it was crucial for us to get the script/technology and costumes ready before the shooting. Because of this, we had a lot of time to edit. I did do some of the editing part of the project but I also had to film in some the scenes that I wasn't part of because there was just the four of us. After filming, I picked out the music and the introductory scene. During the editing process, I helped located, organized, evaluated, and ethically use information from a variety of sources and media. With all of these standards addressed, I believe that I was able to meet and exceed the objectives of the video assignment.

This assignment was very different than what we are usually asked to do. One of the challenges I've faced was actually acting. I didn't realize how hard it is to act until now and if this was a real movie, our movie would've gotten a rotten tomato. I was so horrible at portraying my character but I

tried my best (with costumes of course). Although acting the script out was challenging, this project was so fun to do, my group members and I had a lot of fun.